**3rd Grade Language Lesson Plans for Mrs. Dean** **Unit 2 Tops and Bottoms Grammar: Singular Possessive Nouns & Spelling: Unit 9 Consonant Blends**

**Monday- COS** 3.1, 3.2, 3.9, 3.10, 3.11, 3.13 **Obj.** SW take a pretest on Consonant Blends; define and identify singular possessive nouns.

**Method-** 1)Review DOL using the document camera/Active Board 2)Spelling Unit 9 Pretest 3)Go over Spelling words & patterns orally, & SW highlight any misspelled words from the pretest 4)Read together blue box page 98 5)Guided Practice pg 98

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** Students will identify singular possessive nouns.

**Materials-** DOL, Unit 9 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Tuesday- COS**- 3.1, 3.2, 3.9, 3.10, 3.11, 3.13; **Obj.** SW practice writing Unit 9 Spelling Words; Use singular possessive nouns correctly in writing.

**Method-** 1)Review DOL using the document camera/Active Board 2)TW supply each child with a spelling word; SW write spelling words on board and color code the weekly spelling pattern; choral read spelling words 3)Review pg 98 4)Guided Practice pg 99 Part B orally 5)Independent Practice pg 99 Part C and pg 100 on loose leaf paper

**Evaluation-** Daily Grade pg 99 Part C and pg 100

**State of Student Engagement-** Students will identify and use singular possessive nouns correctly.

**Materials-** DOL, Loose leaf paper, Pencil, Unit 9 Spelling, Grammar & Writing Book

**Wednesday-** **COS** 3.1, 3.2, 3.9, 3.10, 3.11, 3.13 **Obj.** SW- Complete a review on singular possessive nouns.

**Method-** 1)Review DOL using the document camera/Active Board 2)2 min. spelling write on the board with pass the marker 3)Review singular possessive nouns pg 99 & 100 by saying answers orally 4)Singular Possessive Noun Review CW pg 101 5)Writing Workshop- Prompt- You are writing instructions on how to play your favorite board game. Write a paragraph telling how to play your favorite board game (SEE TE pg WA8). 6)Review time ordered words 7)TW guide the students with brainstorming ideas; SW write what the teacher writes while also adding their own ideas.

**Evaluation-** Singular Possessive Noun Review pg 101/Teacher Observation

**Statement of Student Engagement-** Students will complete a review by using and writing singular possessive nouns correctly, and participate in a Writing Workshop by brainstorming ideas on a given prompt.

**Materials-** DOL, Grammar & Writing Book, Loose leaf paper, CPA Notebook

**Thursday-** **COS** 3.1,3.2, 3.9, 3.10, 3.11, 3.13; **Obj.** SW correctly spell Unit 9 Consonant Blends correctly for a Spelling Test; complete Singular Possessive Noun Assessment

**Method-** 1)Review DOL using document camera/Active Board 2)Spelling Test on Unit 9 and Singular Possessive Noun Test 3)SW write a rough draft on yesterday’s prompt in the form of at least one paragraph (5-6 sentences). 4)Teacher will conference with students in small groups or one on one to assist with the revision & editing part of the writing process.

**Evaluation-** Consonant Blend Spelling Assessment; Singular Possessive Noun Test; Writing Workshop Participation/Observation

**Statement of Student Engagement-** Students will write Consonant Blends correctly for a Spelling Test and complete a Singular Possessive Noun Assessment. Students will also follow the steps of the writing process by writing a rough draft on a given prompt to complete at least one paragraph.

**Materials-** DOL, CPA Notebook, Pencil, Loose leaf paper, Singular Possessive Noun Test

**Friday-** **COS** 3.1, 3.2, 3.9, 3.10, 3.11, 3.13 **Obj.** SW- Practice write Spelling Unit 10 Spelling; Publish/Illustrate How To Paragraph

**Method-** 1)TW model say, write, & discuss next week’s spelling words Unit 10; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Newsletter/Teacher Webpage, Spelling List, Word of the Week, & Homework Packet 3)SW finish publishing/illustrating at least one paragraph (5-6 sentences).

**Evaluation-** Sentence Mechanics & use of Time Ordered Words

**Statement of Student Engagement-** Students will practice write Unit 10 Spelling Words, & publish/illustrate How To do something that they know how to do.

**Materials-** Spelling List, Newsletter, Family Times Workbook Page, Homework Packet, Paper, Pencil, Colors